| | | | | | Vision 25 L | _earner Too | lkit | | | | | |
|---|---|---------------|-----------|---|--------------|--------------------------|--|-------------|--|---|---------------|------------|
| PROFILE OF A LEARNER ENDORFLESSES | Foundation of Excellence | | | Community \mathcal{I} nvested | | | \mathcal{P} repared for \mathcal{P} rogress | | | රocially Responsive | | |
| MONATOR OF THE PROPERTY LANGE | Learners develop resilience to over maximize their po | come challeng | | Learners build relationships to positively impact local and global communities. | | | Learners apply content knowledge in authentic ways that reflect critical and/or creative thinking. | | | Learners reflect on and refine their habits, attitudes, and practices in order to demonstrate a commitment to self and the world around them. | | |
| Essential Conditions | FCPS creates opportunities for learners to develop a sense of purpose, opportunity to dream, and create a vision for their futures. | | | FCPS creates partnerships between school and community members that provide real-world opportunities for students to build connections and make positive contributions. | | | FCPS provides a challenging and learner- driven environment with real-world experiences for students to apply knowledge and skills. | | | FCPS provides opportunities for students to develop healthy relationships through intrapersonal and interpersonal skills. | | |
| Drivers | Knowledgeable | Goal Oriented | Resilient | Collaborators | Contributors | Civically Responsible | Critical & Creative Thinkers | Risk Takers | Problem Identifiers & Solution Finders | Self Aware | Communicators | Empathetic |
| | The Learner has a passion for learning. seeks learning opportunities to expand passions and interests. demonstrates and applies learning in multiple ways. recognizes potential and creates a vision for his/her future. evaluates performance and sets goals for improvement. holds self accountable by monitoring progress. accepts feedback from others and uses it to grow. takes initiative. | | | The Learner | | | The Learner | | | The Learner | | |
| | | | | forms and sustains positive relationships and seeks help from others. | | | considers multiple viewpoints while learning. | | | reflects on personal habits, attitudes, and practices with a growth mindset. | | |
| | | | | utilizes group members' strengths to work together to achieve collective goals. | | | generates questions to deepen understanding and develop new ideas. | | | understands and regulates emotions. | | |
| | | | | takes initiative to complete tasks and holds others accountable. serves as a leader in the community. | | | curates and evaluates ideas, information, and sources. attempts new things and learns from mistakes. | | | listens for understanding and asks clarifying questions. uses verbal and nonverbal communication to express ideas and engage others. | | |
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| | | | | is aware of, and responsive to, the needs of the local and global community. | | | embraces challenges. | | | shares ideas and information responsibly on multiple platforms. | | |
| | | | | applies learning to future life, college, or career opportunities. | | | is flexible in their thinking and recognizes their ability to be a change agent. | | | presents effectively to an audience. | | |
| | | | | helps establish community norms, rules, and laws. | | | identifies problems and responds appropriately. | | | recognizes the feelings and experiences of others. | | |
| | | | | explores different cultures and respects the rights, beliefs, and opinions of others. | | | applies knowledge to propose solutions. | | | shows compassion to others, especially those different from themselves. | | |
| | understands that life is full of challenges and perseveres without losing confidence. | | | engages with issues that are affecting the local and global community. | | | researches or discovers multiple perspectives and solutions. | | | seeks to make amends and repair harm. | | |